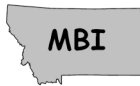


## MBI COMMON AREAS SUPERVISION SELF-ASSESSMENT

Name _____		Date _____
Setting <input type="checkbox"/> Hallway <input type="checkbox"/> Entrance <input type="checkbox"/> Cafeteria <input type="checkbox"/> Playground <input type="checkbox"/> Other _____		Time Start _____ Time End _____
Tally each Positive Student Contacts	Total #	Ratio of Positives to Negatives: _____ : 1  To calculate, divide # positives by # of negatives
Tally each Negative Student Contacts	Total #	

1. Did I have at least <b>4 positive</b> for <b>1 negative</b> student contacts? -Variety of contact forms?	Yes    No
2. Did I <b>move</b> throughout the area I was supervising? -Obvious, positive, interactive, unpredictable?	Yes    No
3. Did I frequently <b>scan</b> the area I was supervising? -Head up, eye contact, overt body position?	Yes    No
4. Did I positively <b>interact</b> with most of the students in the area? -Variety of interaction types (social positives and school-wide acknowledgments), variety of students, quick, noticeable, publicly appropriate?	Yes    No
5. Did I handle most <b>minor</b> rule violations quickly and quietly? -Privately, neutrally?	Yes    No
6. Did I follow school procedures for handling <b>major</b> rule violations? -Quickly, by the book, business-like, disengage, precorrect for next occurrence?	Yes    No
7. Do I know our <b>school-wide expectations</b> (positively stated rules)?	Yes    No
8. Did I <b>positively acknowledge</b> at least 5 different students for displaying our school-wide expectations? -Individualized, informative, sincere?	Yes    No
Overall active supervision score: <div style="display: flex; justify-content: space-between; align-items: flex-end;"> <div>           7-8 "yes" = "Super Supervision"            5-6 "yes" = "So-So Supervision"            &lt;5 "yes" = "Improvement Needed"         </div> <div style="text-align: right;">           # Yes _____         </div> </div>	



## MBI COMMON AREAS SUPERVISION SELF-ASSESSMENT

### Action Planning

The purposes of this assessment are to (a) determine the extent to which effective common area management practices are in place and (b) develop an action plan for enhancement/maintenance based on this information. This assessment and action plan can be completed as a "self-assessment" or by an observer.

1. Pick a typical common area setting that has a specific learning outcome/objective.
2. During the activity, count number of positive and negative student contacts that occur during the activity.
3. After the activity,
  - a. Sum the number of positive and negative contacts and calculate the ratio of positive to negative contacts.
  - b. Assess whether each common area management practice was evident.
  - c. Sum the number of "yes" to determine overall common area management score.
  - d. Based on your score, develop an action plan for enhancement/maintenance.

Action Plan		
#	Current Level of Performance	Enhancement/Maintenance Strategies What? When? How? By When?